



# Continuous Instructional Improvement Technology System



## Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success





Maritta Horne, *CIITS Service Manager*

Cathy White, *EDS Product Manager*

Lyndsey Robinson, *CIITS Integration Specialist*

Michael Spence, *CIITS Technical Analyst*





# Agenda

- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
  1. IMS Update
  2. EDS Update
  3. 17.1 Release
  4. Timing of 18.0 Release

\*Send Questions to [Michael.Spence@education.ky.gov](mailto:Michael.Spence@education.ky.gov)





# Continuous Instructional Improvement Technology System



## *Instructional Management System (IMS) UDPATE*





## Improved Schools & Districts



The Instructional Management System (IMS) in the Continuous Instructional Improvement Technology System (CIITS) is here to stay! The Kentucky Department of Education (KDE) wants to provide the education cooperative (CO-OP) an opportunity to attend certification trainings this summer in the following areas of the IMS: School & District Data, Classrooms and Assessment Admin. The purpose of this training is to help them provide professional learning opportunities to district members and surrounding districts in their areas. KDE is offering the training free of charge to help better serve districts.



**Continuous  
Instructional  
Improvement  
Technology  
System**





## Education Cooperatives Participating:

1. GRREC
2. KEDC
3. KVEC
4. NKCES
5. OVEC
6. SSEC
7. WKEC



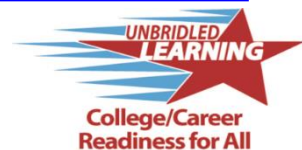


# CIITS Job Categories

- ▶ Data in IC will be used to align **certified staff who will be evaluated** to a job category.
- ▶ Type/Alt Type will be used to determine a person's job category in CIITS.
  - ▶ Type/Alt Type is located on the District Assignments tab in IC.
- ▶ Type/Alt Type should **NEVER** be left blank.
- ▶ Type/Alt Type must be the same on all active assignment records within a school, but may be different between schools.
- ▶ **NEVER** delete an assignment record; end date the assignment instead.

Employment Assignment Information	
School	DEWITT ELEMENTARY SCHOOL
*Start Date	11/10/2014
End Date	
Type	07:Other
FTE of Assignment	
Alternate Type	ISC: School Instructional Specialist/Coach

For more information regarding Job Category Setup for Certified Staff see the Quick Reference Card (QRC) for [Job Category Setup for Certified Staff](#).





# CIITS Job Categories

- For principals, in addition to giving the principal a Type of 02:Administrator, also enter the principal's email address on the School Resource page in Campus.
- Click Path:  
Index → System Administration → Resources → School
  - Enter principal's email in the "Principal Email" field.

School Detail

\*Name  
CENTRAL ELEMENTARY SCHOOL

Principal Email  
john.doe@knox.kyschools.us

For more information on proper Campus setup to receive the correct CIITS access, please consult the "Assigning CIITS Roles and Permissions" document located [here](#).



# CIITS Job Categories

## Type/Alt Type values aligned to a job category

IC 'Type' value and corresponding CIITS job category

### IC Type

01 – Teacher

02 – Administrator

03 – Counselor

05 – Speech Therapist

06 – Librarian

07 / REH: Rehabilitation Counselor

07 / SOW: Social Worker

07 / PSY: Psychologist

07 / OCC: Occupational Therapist

07 / PHT: Physical Therapist

07 / REC: Recreation Therapist

07 / SPT: Speech Therapist

07 / ISC: Instructional Specialist/Coach

Principal (identified by email)

### CIITS Job Category

Teacher

School Administrator

Guidance Counselor

Therapeutic Specialist

Library Media Specialist

Guidance Counselor

Guidance Counselor

Psychologist

Therapeutic Specialist

Therapeutic Specialist

Therapeutic Specialist

Therapeutic Specialist

Instructional Specialist / Coach

Principal

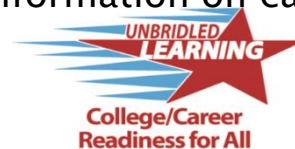
## Type/Alt Type values **NOT** aligned to a job category

- 04 – Support
- 07 – Audiologist
- 07 – Interpreter
- 07 – Other Non-Professional
- 07 – Other Professional
- 07 – Teacher Aide
- 07 – Work Study Coordinator



# CIITS Job Categories

- ▶ Review job category assignments for evaluation purposes
- ▶ KDE has developed two custom reports in Infinite Campus for districts to use to ensure data is correct and certified staff are aligned to a job category for the 2015–16 school year
- ▶ The reports can be found in *Infinite Campus District Edition under Index, KY State Reporting, KDE Reports* :
  1. ***CIITS Job Category Report*** will display persons who are set up correctly and their respective job category based on the Type/Alternate value(s) and (if set) the Evaluation Override on their active District Assignment records. Refer to the [Job Category Setup for Certified Staff QRC](#) for information on setting up certified staff.
  2. ***CIITS Job Category Exception Report*** will display any person not aligned to a job category due to improper setup of the Type/Alternate Type value(s) on the person's active District Assignment records. This report will also display any users who have different Type/Alternate Type values between schools where the Evaluation Override needs to be set. Refer to the [Correcting CIITS Job Category Exceptions QRC](#) for information on each exception and corrective action.

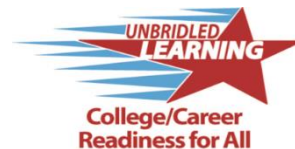




# KTS User Setup

- Setup is unique for those that are not teachers and principals at ATC schools:
  - Set up user as a person in Campus and not as Staff
  - Leave “Email” on Demographics tab blank or place email in “Secondary Email” field
  - Leave District Employment tab blank
  - Leave District Assignments tab blank

Refer to the [KTS Setup for IC Access Only QRC](#) for more details.





# Viewing Future Students after End of School Year

- Navigate to Student Performance in the Classrooms module.
- Select the future course/section from the “Section Chooser” drop down list.
- Select either the Student List or Student Analysis tab.
- If no students are displayed, click on the “All Students” button to display students.

Refer to the [View Future Students QRC](#) for more details.





# Continuous Instructional Improvement Technology System



## ***Educator Development Suite (EDS) UDPATE***







# Continuous Instructional Improvement Technology System

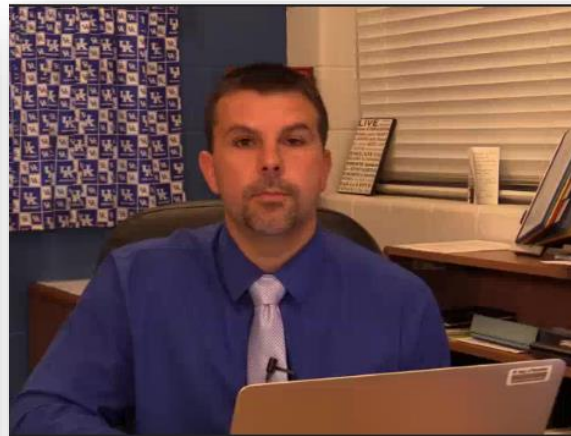
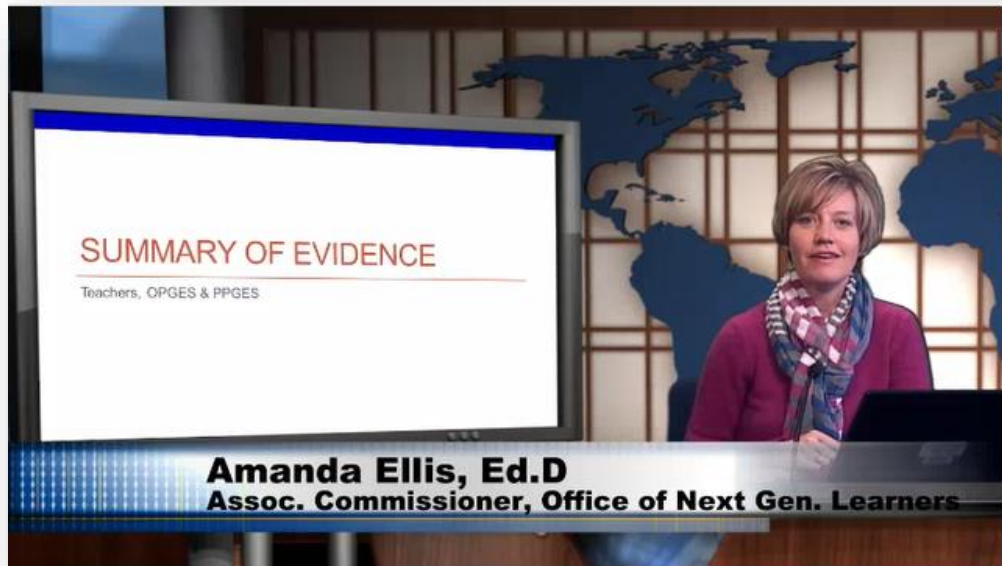


## *Summative Evaluation* *Due in EDS by June 15th*





# Summative Guidance



Summative guidance, visit  
the [PGES Summative Evaluation](#)





# Quick Reference Cards



Powered by:  
**schoolnet**

## Summary of Evidence: Submitting TPGES Quick Reference Card

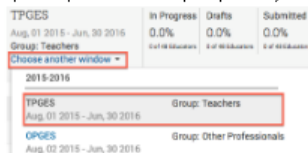
### CIITS: Submitting Summary of Evidence for TPGES

For additional details on the summative evaluation process, please visit:  
<http://education.ky.gov/teachers/PGES/TPGES/Page/TPGES-Summative-Evaluation-Process.aspx>

1. Roll your cursor over **Educator Development** on the navigation bar and click **Summary of Evidence Progress** under Tools and Reports



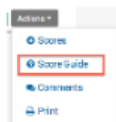
2. Click **Choose another window** and click **TPGES** (this window may already be selected for you by default)



3. Click on a Teacher's name to open the Summary of Evidence form

Teacher Name *	Review Status *
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started

4. Use the **Actions** button to access the **Score Guide** to view the State Decision rules on assigning ratings



TPGES & CPGES DECISION RULES FOR SUMMATIVE EVALUATION

Teacher Name *	Review Status *
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started
ANDRZEJCZAK, JENNIFER	Not Started



For more details on the summative evaluation process, click here:  
<http://education.ky.gov/teachers/PGES/TPGES/Page/TPGES-Summative-Evaluation-Process.aspx>

Click here to return to the previous page: [Return to Previous Page](#)



# Making Corrections

## Delete Completed Summary of Evidence

Barron, Samuel	Not Started	
Chucton, Jake	Completed 03/24/2015 by \ Wilson, Cathy	   
Danctery, Maria	Not Started	

## Revert Completed Summary of Evidence



# Need Assistance?

For Summative Evaluation Assistance contact:

- Todd Davis 502-564-1479  
email [todd.davis@education.ky.gov](mailto:todd.davis@education.ky.gov)

For Use of EDS Assistance contact:

- Cathy White 502-564-1479  
e-mail [cathy.white@education.ky.gov](mailto:cathy.white@education.ky.gov)

For Technical Assistance contact:

- CIITS Help Desk 1-855-435-7459  
e-mail [ciitshelp@schoolnet.com](mailto:ciitshelp@schoolnet.com)





# Continuous Instructional Improvement Technology System



## *Summative Evaluation* *Due in EDS by June 15th*





# Continuous Instructional Improvement Technology System



## *17.1 Release*



# What's New in 17.1

## Assessment Admin

- New scoring model - Pattern Scoring
- Enhancements to Test Restrictions
- Test Item Defaults have been moved
- “Track Completion” report (aka Data Collection Report) adjustments

## Instructional Materials

- A new look and feel for instructional materials
- A new 5-star rating system for instructional materials
- Modified logic for Suggested Materials
- User experience improvements to Instructional Materials search
- User experience improvements to the display of standards search results
- Materials Vetting Enhancements





# About Pattern Scoring

- Use when students should only get points for an item if they also answer the previous item correctly
- Pattern scoring is now available for tasks



# Requirements for Pattern Scoring

- Task must only contain two activities
- Activity A must be one of the following item types:
  - Checklist (with All or None Scoring)
  - Hot Spot - single selection
  - Multiple Choice
  - True/False
  - Gridded

**Scoring Model**

- **Default scoring:** Students will receive points for each activity they get correct.
- **Pattern scoring:** Must have two activities. Students can receive points for activity B if they get activity A correct. Students will receive points for Activity A if it is correct, regardless of whether activity B is correct.

**Scoring Model**

☐ Default scoring: Assign points to each activity

☒ Pattern scoring: Assign points progressively

Pattern scoring must have two activities

Edit Activities	Status	Linked Passages	Points Total: 1	Remove
A True/False	✓		1	

+ Add Activity ^

# Scoring Tasks with Pattern Scoring

There are notifications in Scoring to explain that points awarded for the second activity are dependent on the first

▼ 1 - Task

Teacher Score: 0 / 3

▶ Question Instructions

▼ Activity 1A: Multiple Choice

Teacher Score: 0 / 1

▶ Question

D (1 point)

A

B

C

D

▼ Activity 1B: Open Response

Teacher Score: 0 / 2

In pattern scoring, points are only awarded to activity B if activity A is correct

▶ Question

▶ Response

Score  / 2

# IMS Enhancements

## Classrooms



# Material Detail: A New Look and Feel

The screenshot displays the 'Instructional Unit' detail page for 'A Wrinkle in Time'. The page layout includes a title, a horizontal bar with actions (Schedule, Build Express Test, View Related, Create PDF, Edit, Copy), a subject and grade section, a description, a rating section, and a content section with tabs for Content, Aligned Standards, Linked Materials, and Organizers. The content section shows 'Previous & Next GLIs' and a list of learning objectives.

Callouts highlight the following features:

- Actions shown in an affixed, horizontal bar:** The bar at the top of the unit page contains icons for Schedule, Build Express Test, View Related, Create PDF, Edit, and Copy.
- Edit and Copy will always be on the right:** The Edit and Copy icons are positioned on the right side of the horizontal action bar.
- Material Rating:** The average rating is displayed as four stars (4.0) based on 10 reviews.
- Modifier info more visible:** The modifier information, 'Modified by Mendoza, Trudy 10/29/2015 11:12 AM', is prominently displayed on the right side of the page.
- Submission and approval actions and information:** The 'Shared with District Bank' status and the 'Remove from District Bank' link are visible on the right side of the page.
- Material content, alignments, linked materials, organizers and assignment information, with links to jump down to the appropriate section:** The 'Content' tab is selected, showing the 'Previous & Next GLIs' and a list of learning objectives.

# Standards Search Results: New Look and Feel

- Standards search listings show only the matching standards, not their entire tree structure along with it (full hierarchy can be seen when clicking the standard)
- Zeros are hidden from the grid of aligned material counts/links

Search Results

Standards Common Core RL.4 Search

Filter by: All Subjects All Grades

[Reset Filters](#)

▼ Subject

- ☒ English Language Arts (11)

[+ More Subjects](#)

▼ Standard Tier

- ☐ Domain
- ☐ Strand
- ☐ Standard
- ☐ Standard

Previous Sort by Subject

[Add Standard](#) [Map Standards](#)

Results 1 - 11 of 11

	C	IU	LP	A	R	E
<b>LA.4.CCSS.ELA-Literacy.RL.4: Literature</b> Subject: English Language Arts Grade: Gr 4 Tier: Strand Schedule Standards Coverage		1			2	
<b>LA.4.CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</b> Subject: English Language Arts Grade: Gr 4 Tier: Standard Schedule Standards Coverage	1	1			2	
<b>LA.4.CCSS.ELA-Literacy.RL.4.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</b> Subject: English Language Arts Grade: Gr 4 Tier: Standard Schedule Standards Coverage						



# Pending Materials: New Look and Feel

- Default sort changed from type to date submitted
- Infinite scrolling rather than numbered pages of results
- New expanded view for whole-screen browsing
- Can sort or filter by any column
- Can pin columns
- Choices persist for return visits to page

List of Materials for Approval at National School District

Items Passages Rubrics **Materials**

Reset filters Hide / show columns Open expanded view

Title	Date Submitted	Type	Subject	Grade
I Like To Move It, Move It	10/28/2015	LP	Life and Physical Scien...	Kindergarte
Who Are Our Leaders?	10/28/2015	LP	Social Studies	Kindergarte
ddavis96 - Phloxopha - A - Foreign Lanug...	10/28/2015	A	Foreign Language	Gr 7 - Gr 8
Pigs Will Be Pigs Instruction Sheets	10/28/2015	R	Mathematics	Gr 4 - Gr 4
Where Am I in the World? Part 2	10/28/2015	LP	Social Studies	Kindergarte
MLB State Diamond Lesson on Fractions	10/28/2015	LP	Mathematics	Gr 6 - Gr 8
Grade K - 4th Quarter - Supplemental Les...	10/28/2015	LU	Social Studies	Kindergarte
What Resources Do We Use?	10/28/2015	LP	Social Studies	Kindergarte
British Literature	10/28/2015	R	English Language Arts	Gr 9 - Gr 12
What do fish have to do with Anything? H...	10/28/2015	R	English Language Arts	Gr 6 - Gr 6

Return Approve

# Rating System for Instructional Materials

- A 5-star rating system for instructional materials (lesson plans, instructional units, resources and assessments)
- Displayed average ratings will round to the nearest half star
- Replaces Recommendations
- Any user who can view non-private status material, excluding the material's creator, can rate it
- Any external resources originating from a shared Pearson content repository cannot be rated



# Additional Enhancements

- Resolves issue with slow loading of pre-formatted report screens in School and District Data
- Resolves issue with slow loading of district level Observation Summary report



# Continuous Instructional Improvement Technology System



## *18.0 Release*





# Overview of 18.0 Release Capabilities

Product Priority	Customer Benefit	Roadmap Feature
<b>Next Generation Assessments to support the measurement of learner's critical thinking skills as well as support college and career readiness.</b>	Continued support for customers in their preparation for PARCC and SBAC online tests. This includes the support of technology enhanced/ enabled items and accommodations.	<ul style="list-style-type: none"> <li>• Assessment Delivery (TestNav 8)</li> <li>• Increased Accommodation Support</li> <li>• Updated Equation Editor</li> </ul>
<b>Curriculum Management</b>	Targeted improvements in lesson plan and resource management to enable teachers to improve learning outcomes.	<ul style="list-style-type: none"> <li>• Material Approval Workflow</li> <li>• Materials Redesign</li> </ul>
<b>Performance, Scaling and Usability</b>	We recognize the mission critical importance of Schoolnet to our customers and we have made significant strides in improving our quality, stability and overall performance for all customers.	<ul style="list-style-type: none"> <li>• Ongoing back end functionality improvements</li> <li>• Continued User Experience Enhancements</li> </ul>





# 18.0 Feature Highlights!

- **Leveraging Pearson's proven online summative assessment delivery platform** (TestNav 8) as Schoolnet's assessment delivery platform
- **Support for a student's Personal Needs Profile (PNP)** and delivering an online testing experience based on their accommodation needs
- **Focused on usability/ease of use and overall user experience**
  - Rich Text Content Authoring (Tiny MCE upgrade)
  - Equation Editor replacement
  - Material Creation Redesign
- **Developing against customer reported concerns**
  - Editing the test name
  - Supporting printing of test booklets for TEI assessments
  - Preferred Standards Document default





# Schoolnet 18.0: Other Enhancements

## Assessment Enhancements

- Updated Answer Key Only and Modify screens to leverage new item creation layout
- Edit the Test Name in Public and Private Draft
- Preferred Standard Document is set to Select a Document
- Allow for the generation of the Test Booklet (PDF/Word) for TEI assessments

## KPI Enhancements

- Allow to filter KPI display by grade range
- Allow to associate a report to multiple KPIs



Improved  
Schools & Districts



# QUESTIONS ?

